**What is Data Wise?**

**Tuesday, October 1, 2013**

**1-4pm**

**Business Building Boardroom**

**District K-12 Leadership Team**

**Guiding Question:**

How does the regular use of data to improve student learning and how might we, at the district-level, support buildings in their work to improve student learning?

**Long term target:**

Implement the regular use of data to improve student learning using the Data Wise process

**Short term targets:**

* Reflect on what we have already learned about using data to improve instruction
* Learn about the origins and intent of the Data Wise Improvement Process
* Acknowledge our fears and hopes about observing practice
* Establish norms for our collaborative work
* Take stock of where we are in using data to improve learning and teaching
* Appreciate the differences among descriptions, inferences and judgments
* Practice sticking to evidence
* Understand why observing practice is essential to using data to improve learning and teaching
* Encourage questions about observing practice
* Encourage questions about how we will be developing our skill at observing practice

**Read in Advance:**

1. *Data Wise Improvement Process: Eight Steps for Using Test Data to Improve Teaching & Learning* (Harvard Education Letter, Jan/Feb 2006).
2. Chapter 5 of *Data Wise in Action: Stories of Schools Using Data to Improve Teaching and Learning* (GREEN)

**Materials:**

* Chart paper (4 of each – 1 for each region, plus 1 for large group share out)
  + “Top 10 Things We’ve Learned about Using Data to Improve Teaching & Learning”
  + “Hopes/Fears”
* Chart paper with “Norms” as title
* Markers
* Blank paper for each participant
* Dot stickers in red, yellow, and green (8 of each color for each participant)

**Handouts in Notebook:**

* Agenda
* Data Wise Program Plan/ Objectives
* *The Data Wise Improvement Process* (2010)
* The Ladder of Inference (Senge, 2000)
* The Data Wise Improvement Process Arrow

**Roles for this meeting:**

* Facilitator: Heather Davis Schmidt
* Timekeeper: Mark Thane
* Recorder: Karen Allen

**AGENDA**

Please sit in regional teams.

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| **1:00-1:05** | Welcome and introduction | Heather |
| **1:05-1:20** | Reflect on what we have already learned about using data to improve instruction  **Looking Back Protocol** | Karen |
| **1:20-1:25** | Learn about the origins and intent of the Data Wise Improvement Process  **Video: *Introduction to Data Wise*** | Heather |
| **1:25-1:40** | Acknowledge our fears and hopes about observing practice  **Fears and Hopes Protocol** | Heather |
| **1:40-1:55** | Establish norms for our collaborative work  **Norm Setting Protocol** | Mark |
| **1:55-2:05** | BREAK |  |
| **2:05-2:10** | **Video: *8-Step Summary*** | Heather |
| **2:10-2:45** | * Take stock of where we are in using data to improve learning and teaching * Appreciate the differences among descriptions, inferences, and judgments * Practice sticking to evidence   **Stoplight Protocol**  (Handouts needed: The Ladder of Inference, Senge, 2000; The Data Wise Improvement Process Arrow) | Mark |
| **2:45-3:05** | **Video: *Observing Practice—Overview*** | Heather |
| **3:05-3:15** | BREAK |  |
| **3:15-3:45** | * Understand and discuss why observing practice is essential to using data to improve learning and teaching. * Ask questions about observing practice. * Ask questions about how we will be developing our skill at observing practice.   **Protocol: Question Formation Technique** | Karen |
| **3:45-4:00** | Looking ahead  **Plus/Delta Protocol** | Heather |